

IT QM Part1 Lecture 7

SIEMENS



Lectures at the University of Bratislava/Spring 2008

- 21.02.2008** **Lecture 1 Impact of Quality-From Quality Control to Quality Assurance**
- 28.02.2008** **Lecture 2 Organization Theories-Customer satisfaction-Quality Costs**
- 06.03.2008** **Lecture 3 Leadership-Quality Awards**
- 13.03.2008** **Lecture 4 Creativity-The long Way to CMMI level 4**
- 03.04.2008** **Lecture 5 System Engineering Method-Quality Related Procedures**
- 10.04.2008** **Lecture 6 Quality of SW products**
- 17.04.2008** **Lecture 7 Quality of SW organization**

Lectures at the University of Bratislava/Spring 2007

- 19.02.2007** **Lecture 1 Impact of Quality-From Quality Control to Quality Assurance**
- 05.03.2007** **Lecture 2 Organization Theories-Customer satisfaction-Quality Costs**
- 12.03.2007** **Lecture 3 Leadership-Quality Awards**
- 19.03.2007** **Lecture 4 Creativity-The long Way to CMMI level 4**
- 02.04.2007** **Lecture 5 System Engineering Method-Quality Related Procedures**
- 16.04.2007** **Lecture 6 Quality of SW products**
- 23.04.2007** **Lecture 7 Quality of SW organization**

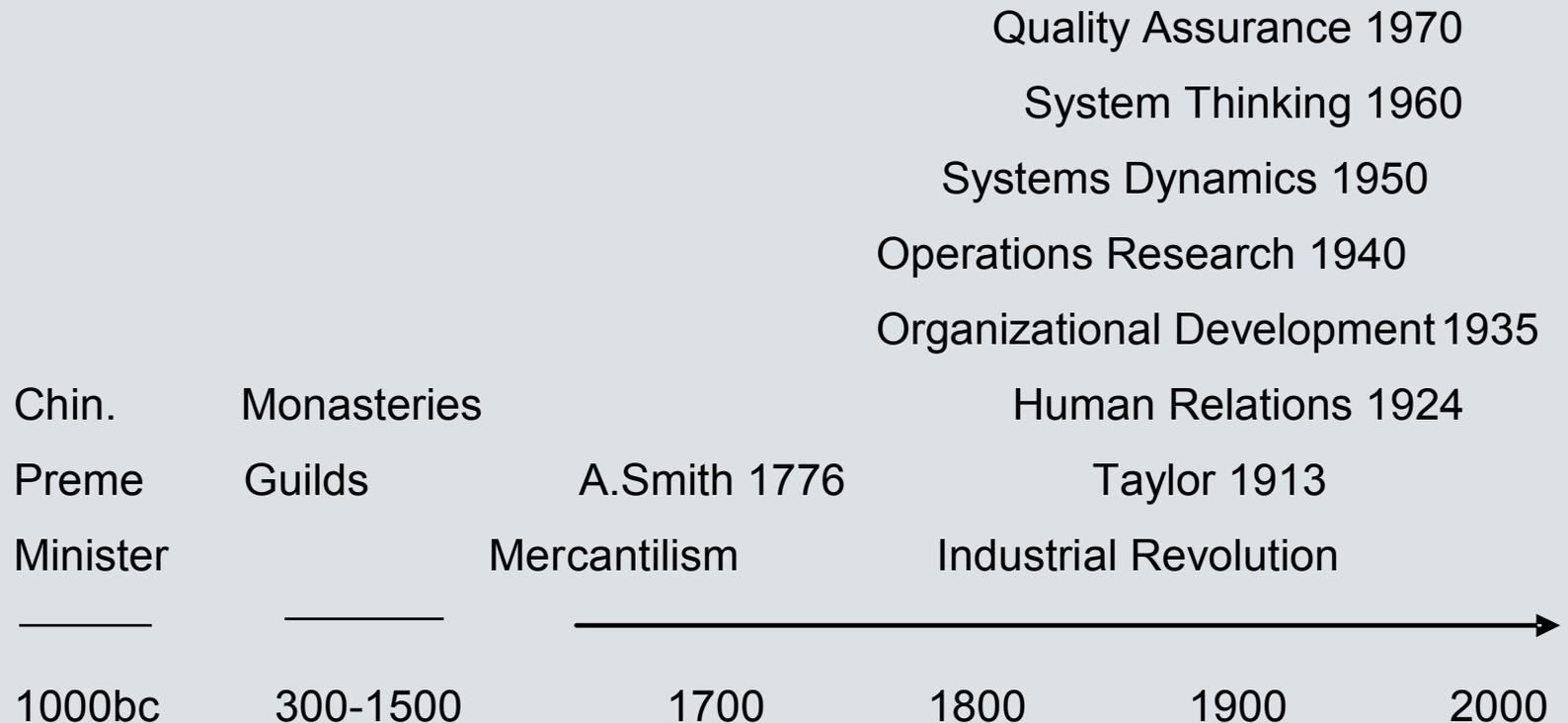
- 28.02.2007** **Vorlesung 1 Bedeutung der Qualität, Qualitätsbegriff und Normen**
- 06.03.2007** **Vorlesung 2 Von der Qualitätsprüfung zur Qualitätssicherung**
- 14.03.2007** **Vorlesung 3 Meilenstein des Qualitätswesens-Arbeitsorganisation**
- 21.03.2007** **Vorlesung 4 Qualitätskosten-Führungsverhalten 1**
- 28.03.2007** **Vorlesung 5 Führungsverhalten 2- Q-Awards**

- 02.03.2007** **Vorlesung 1 Bedeutung der Qualität, Qualitätsbegriff und Normen**
- 07.03.2007** **Vorlesung 2 Von der Qualitätsprüfung zur Qualitätssicherung**
- 21.03.2007** **Vorlesung 3 Meilenstein des Qualitätswesens-Arbeitsorganisation**
- 23.03.2007** **Vorlesung 4 Qualitätskosten-Führungsverhalten 1**
- 30.03.2007** **Vorlesung 5 Führungsverhalten 2- Q-Awards**

- 04.03.2008** **Lecture 1 Impact of Quality-Quality Definition-Standards**
- 11.03.2008** **Lecture 2 From Quality Control to Quality Assurance**
- 01.04.2008** **Lecture 3 Organization Theories-Product Liability-Emphasis from Quality Control
to Prevention**
- 08.04.2008** **Lecture 4 Customer Satisfaction-Quality Costs**
- 15.04.2008** **Lecture 5 Team Work-Leadership Behavior-Deal with Changes-Kind of Influencing
Control-Conflict**
- 22.04.2008** **Lecture 6 Tasks &Responsibility of Leading Personnel-Audits-Quality Awards**
- 06.05.2008** **Lecture 7 Management Science-Creativity Techniques-Embedded Systems-FMEA**

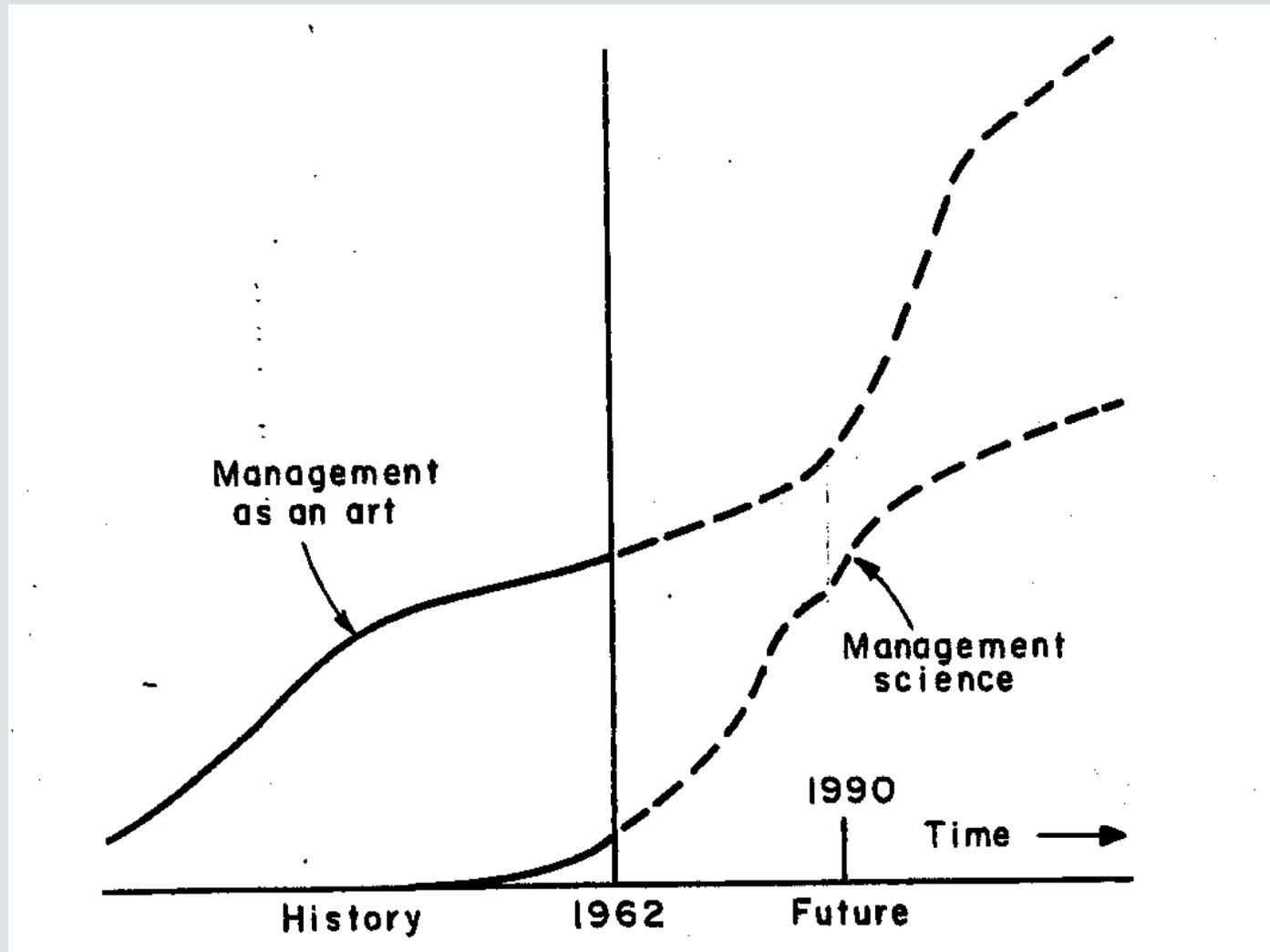
- **Management Science**
- **Creativity Techniques**
- **Embedded systems**
- **FMEA**

Milestones in the area of Organization Theory



After Forrester:

- In the 60's a change in the nature of the management begins.
- In former times management was understood and taught as art. Art develops by empirical experience.
- It comes with the advancement however to saturation features, i.e.
 - the growth rate is reduced, because the knowledge is disorganized.



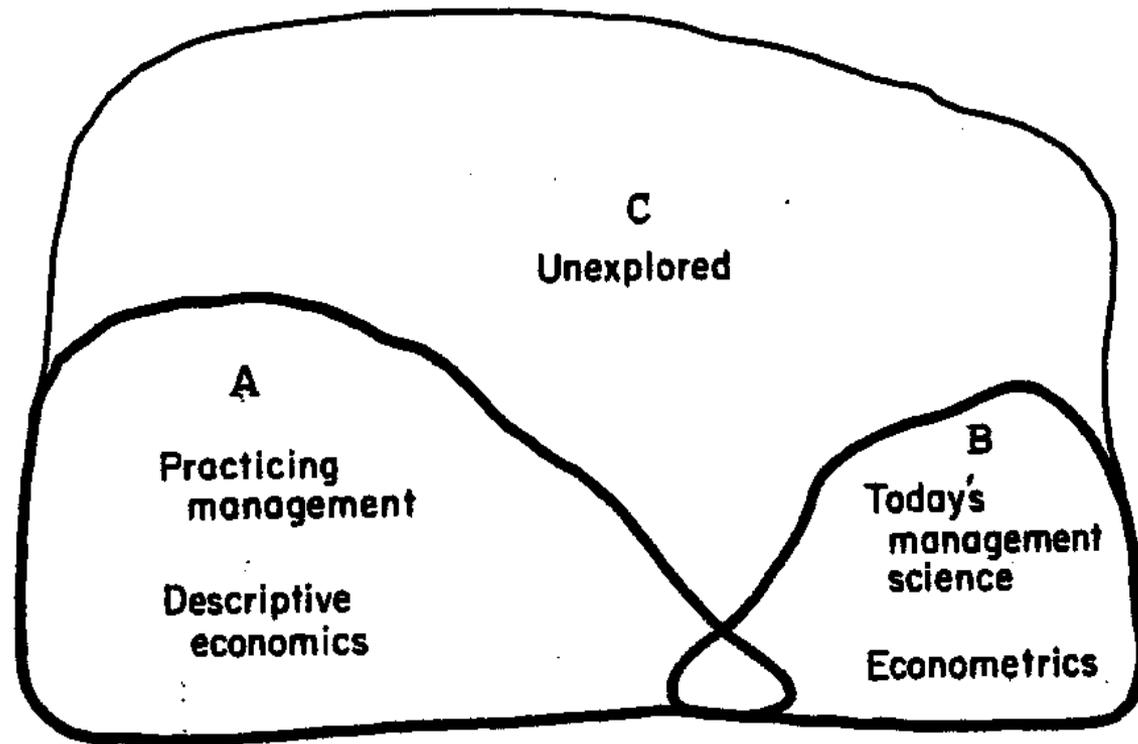
Managementscience/3 Art or Science/3

Outgoing from the Taylorism:

- Over statistic quality assurance up to Operation Research always only isolated ranges were treated;
- Top management activities were not reached by these beginnings.

Area of conflict:

- Search for the optimal solution led to the mathematical simplification of most complex systems
- 
- How Top managers want to improve the real organization



System Dynamics/1

1935 ago:

Engineering= Art

(use of noted procedures and experience)

Starting from 1940:

- Research based on the realizations of the engineering sciences
- formed a substantial component of the assigned technology.
- Similarly to the engineering of the 30's Forrester recognizes the increasing need of management sciences in the 50's and 60's.
- Similarly as in percentages of the turn over the research and the developing costs are measured
- Forrester assumes that the research activities are planned and evaluated by innovations of management.

System Dynamics

- Forrester understands the investigation
 - how strategies, decisions, structures and delays
 - the growth and the stability of an organization affect.
- "The goal is enterprise design, to create more successful management of policies and organizational structures." [Forrester (1965) S.VII]

Managementscience/6

System Dynamics/3

As basis for the possibility of the research of "system dynamics" four prerequisites are considered, which off approx.. 1940 were invented, developed further and applied:

- Theory of feedback
- Research, how decisions are made
- Beginning of the experimental model tests
- Digital computer

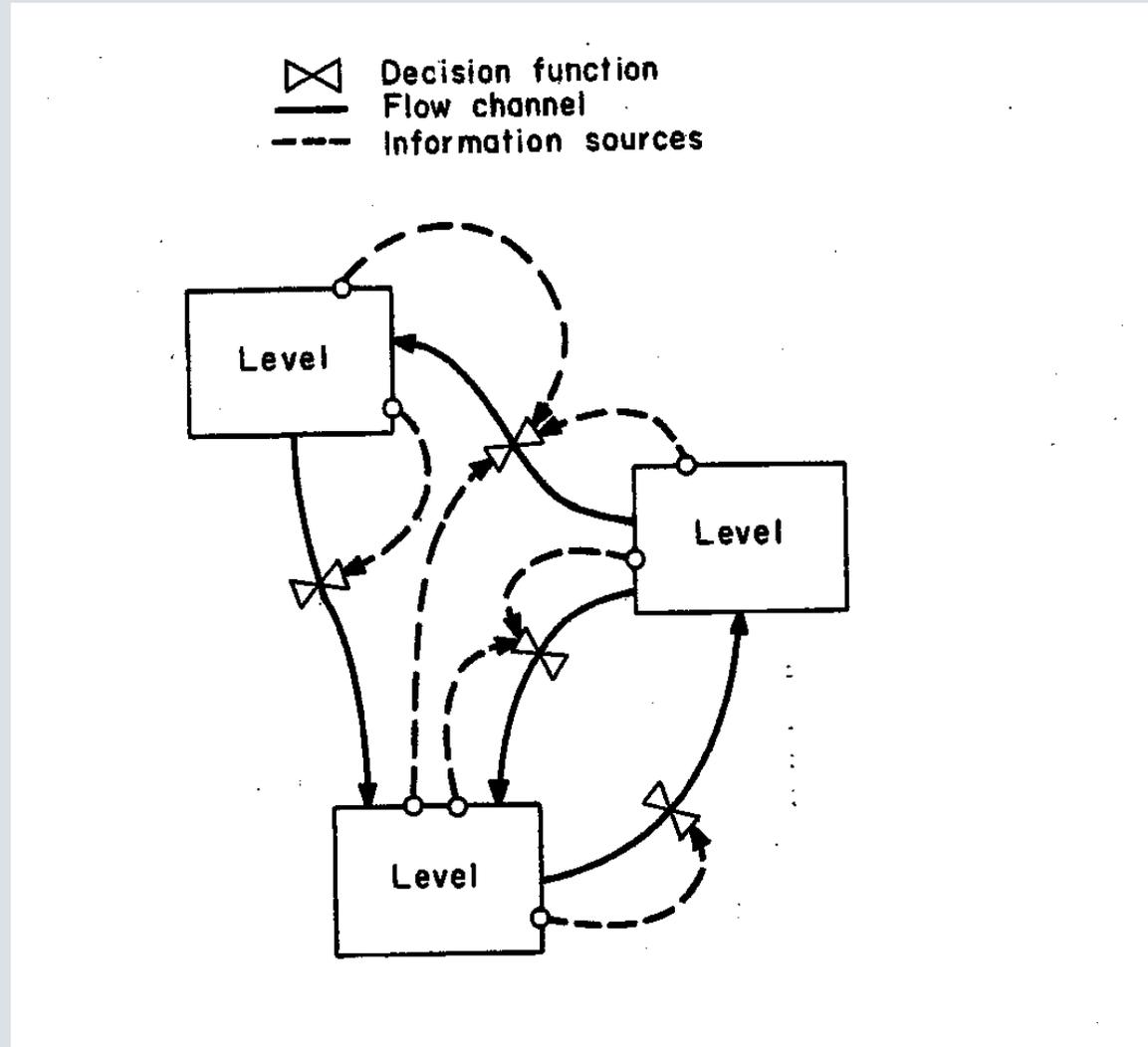
Managementscience/7 System Dynamics/4

- The basis of "system dynamics" represents the integration of the functions/departments by reduction on a common denominator.
- Each action consists of a movement, a flow of:
 - Funds
 - Orders
 - Material
 - Personnel,
 - Capital equipment.
- These five flows are integrated by an information network; the **information flow**
 - is thus the sixth flow.

Managementscience/8

System Dynamics/5

- The dynamics of a system/an organization are described by a flow.
- The static component is described by a memory (also level or accumulator mentioned).
- Thus the components for the description of each system are defined by:
 - Flows
 - Memory



Approach to develop a model

- Identify the problem
- Isolate the factors, which interact with the observed symptoms
- Pursue the cause effect chains and the information return flow
- Formulate the rules, which illustrate, how decisions depend on the information flow



Managementscience/11

System Dynamics/8



Approach to develop a model

- Generate a mathematical model.
- Calculate the behavior during the observation period.
- Compare the result with the available knowledge.
- Correct the model, until it shows sufficiently the real system.
- Modify the sizes in the model, changeable in the real system, in order to recognize improvements in the behavior of the system.
- Improve the real system in the direction, which led in the model test to the improvement

System Thinking: Elements

- Circulating ,describe reciprocal effects
- Visually, have strong visual components
- accurate, and reduce thereby misunderstandings
- transparency increasing because the conceptions over circumstances are made transparent
- team supporting, because they are used frequently in group works.

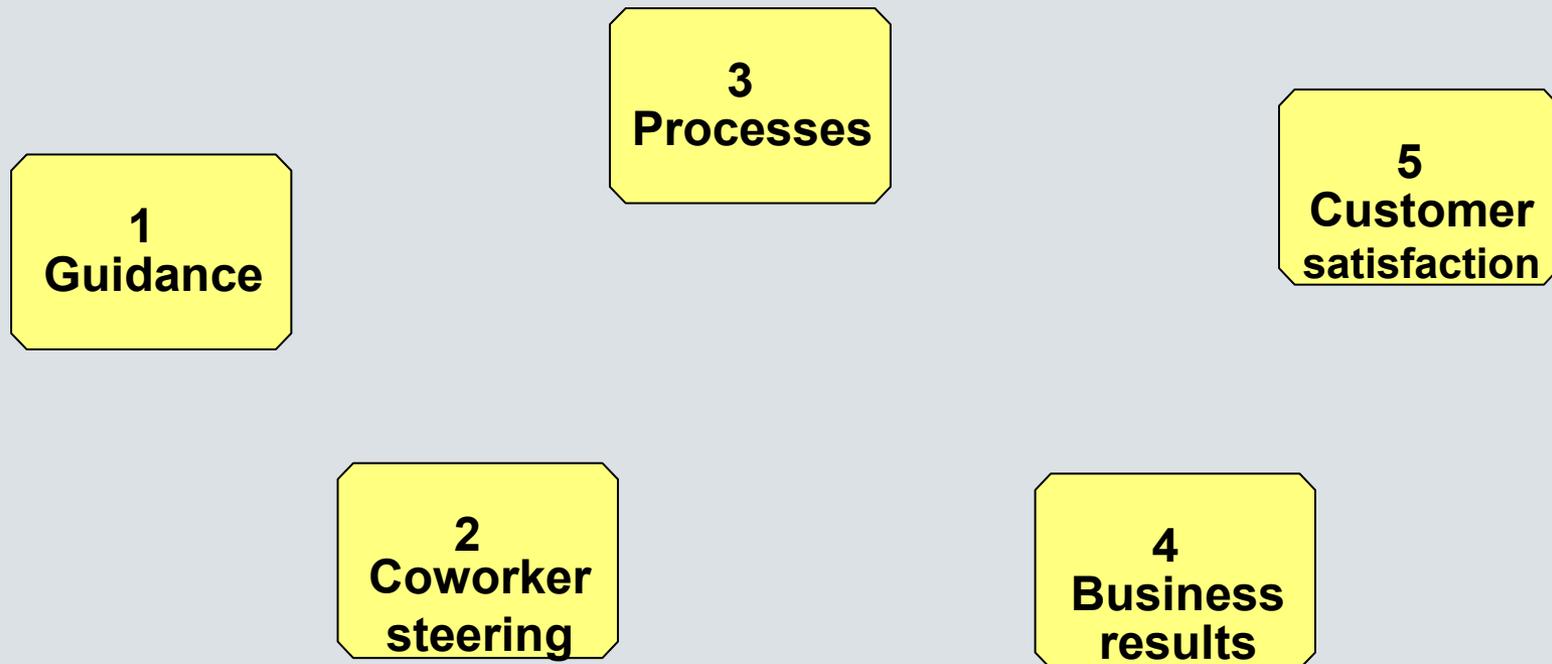
Assumption:

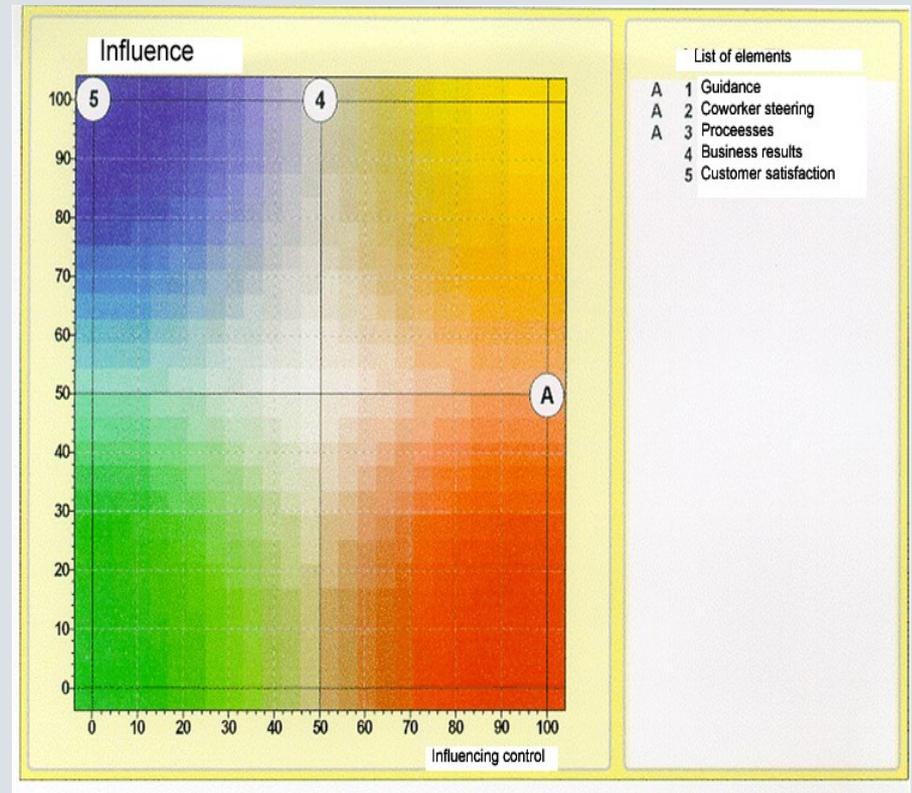
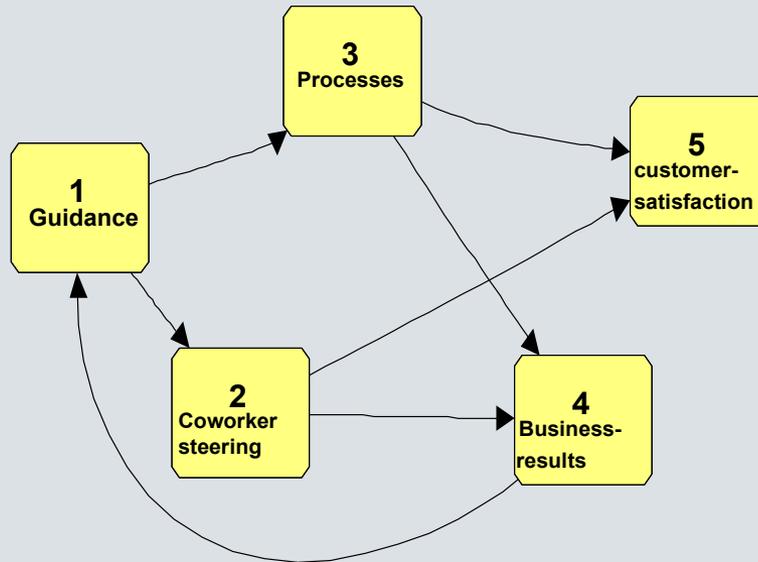
A guidance crew compiled 5 substantial factors:

- Guidance,
 - Coworker steering element,
 - Processes
 - Customer satisfaction
-

Question:

How can this guidance crew use the realizations of Forrester?





Creativity Techniques/1

Definition :Creativity

- Ability to think productively and the results of this thinking,
 - above all originally new processing of existing information applying for instance
 - in form of an invention
 - or a work of art.
- Creative humans are characterized by large independence and world openness,
 - in the same way by mental flexibility
 - and unorthodox style of thinking
 - and high frustration tolerance.

Creativity Techniques/2

Phases of creativity

- Seek out from
 - Problems
 - Lacks
 - Gaps
 - and discrepancies
- Define appropriate formulation of a problem and of a question
- Formulation of hypotheses
- Search for solutions - including examination on correctness
- Communicate new realizations and penetration in relation to established conceptions

In the sociology:

- Innovation, planned and controlled change of a system of function relations
 - before not practiced possibilities are to be realized in applying new ideas and techniques.
 - A goal is here an optimization of the existing system in individual aspects or its overcoming by a new system.

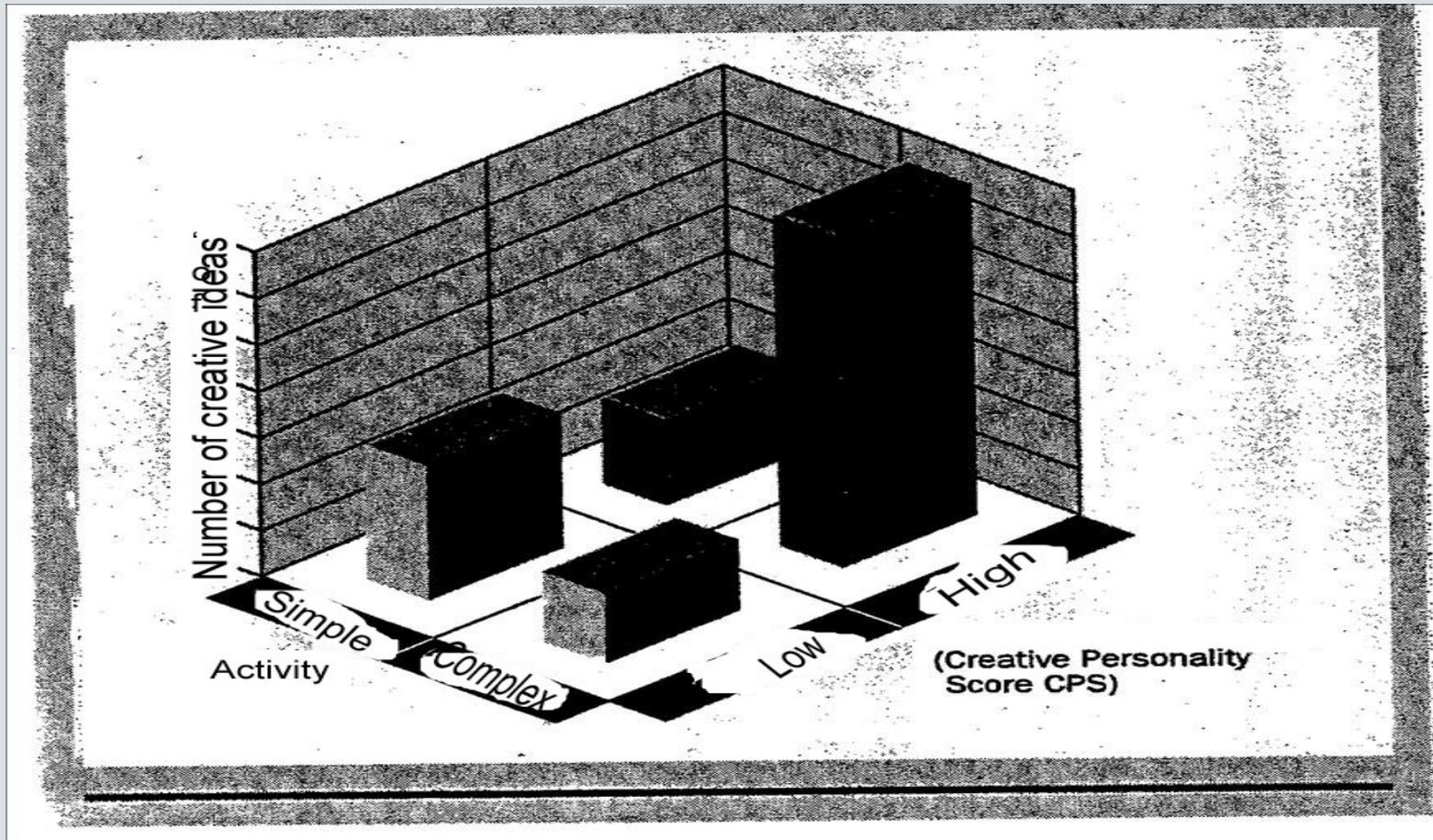
In the economy:

- The realization of a new solution for a certain problem
 - in particular the introduction of a new product
 - or the application of a new procedure.
- Innovations are commercial utilizations of inventions and discoveries
 - important is thus the readiness for the market

- Data +Structure = Information
- Information (Usefulness, temporal relevance, accuracy)+Context = Knowledge

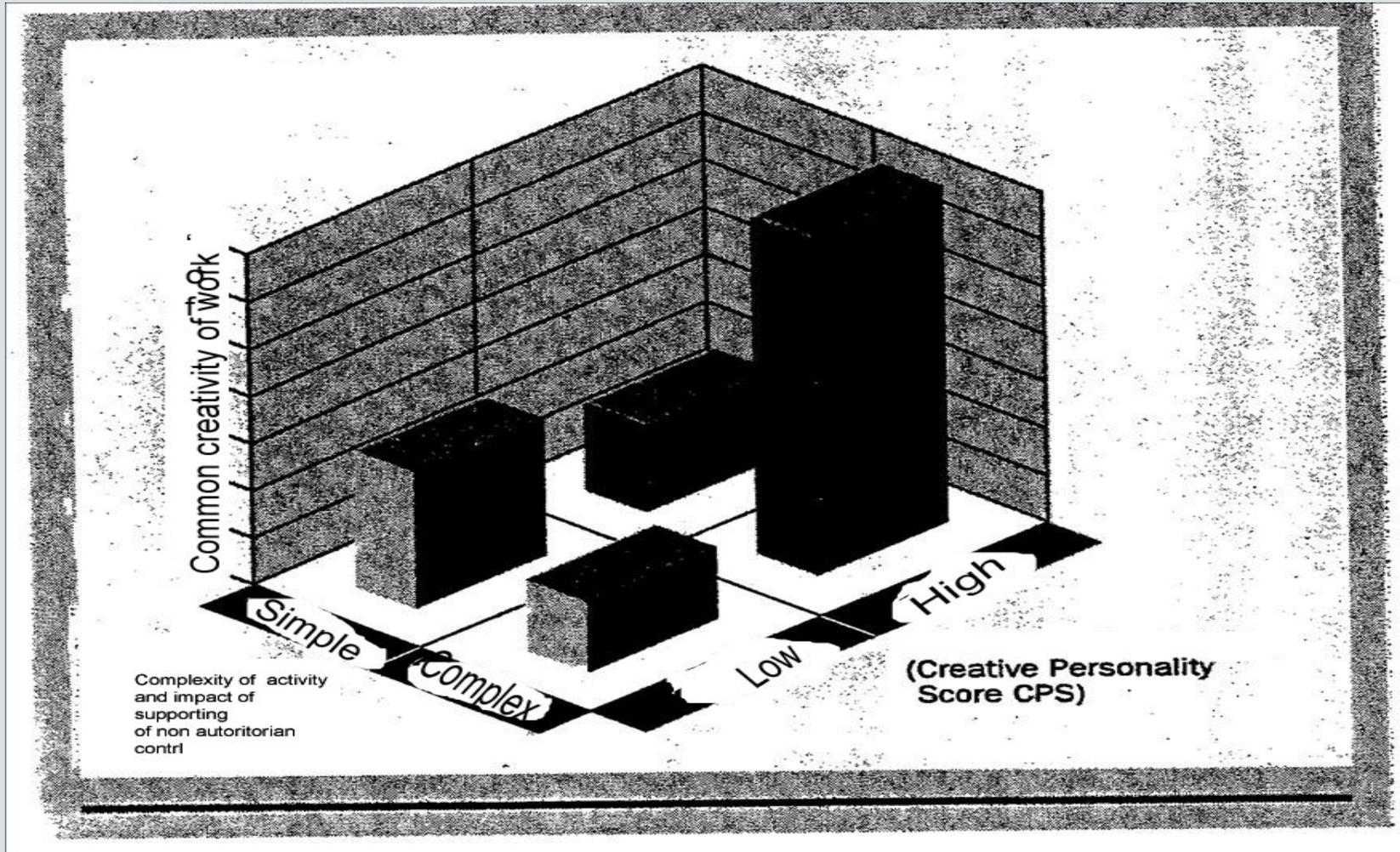
Creativity Techniques/5

Complexity of tasks



Creativity Techniques/6

Complexity of tasks +impact of leadership



Why?

- To the structuring and visualization of complex problems.

Proceeding (individually or group work)

- Identification of the problem/topic = the center
- From the center run the main branches away
 - which develop the problem/topic in individual ranges/topic fields.
- As many as desired branches are assigned to these main branches;
 - each branch stands thereby for a concrete idea
 - this is written as keyword on the branch.
- With complex Mind maps different colors can facilitate the structuring

- In order to facilitate the work shifting Meta plan walls or EDV Tools can be used;
 - on the Flip Chart - leaving loops.
- Pictograms, which are well-known in the problem field and the working group, increase the compression effect.
- The evaluation can take place e.g. with questioning issues, whereby the topics are prioritized, which should be worked out first

Indicator for the balance of the Mind map:

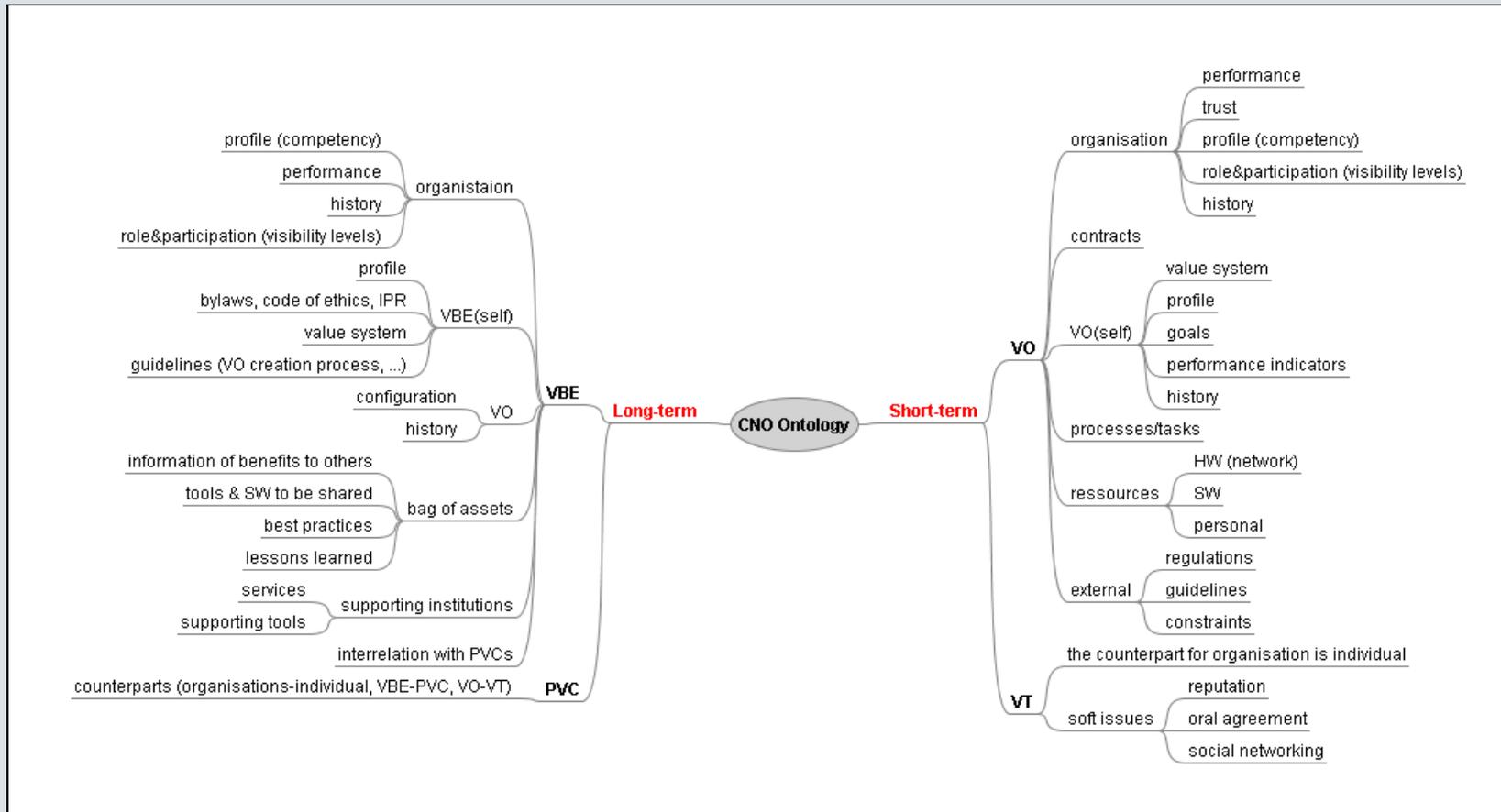
- Main branches with approximate equal many branches and sprigs
- 1 - 2 main branches substantially more thinly overgrown
- or a main branch particularly closely overgrown
 - subject is not optimally compiled by this group with a Mind map.

Which it causes?

- Mind Mapping creates a connection between
 - the left - logically thinking
 - and the right - graphically thinking brain half.
 - Thus spontaneously ideas become lively.
- Further by visualization complex reciprocal effects are becoming recognizably
 - and by visualization new realizations

Creativity Techniques/11

Mind-Mapping/5



Why?

- To recognize the accurate, causal problems

Proceed (group work)

- Start to formulate the problem
- Short brainstorming, in order to compile first solutions
- Criticism phase:
 - criticize the found solutions
 - what could be better done
 - in order to sensitize to the profound causes

- What' s really essential?“
 - first problem abstraction leads to a new problem definition.
 - The new problem definition has a deeper and broader sphere of influence.
- Short brainstorming, in order to compile solutions for the abstracted new problem definition.
- Criticism phase: criticize the found solutions
 - what could be better done,
 - in order to sensitize in the further profound causes

- These steps (definition - solution - criticism - abstraction) are repeated whenever
 - until a penetration of the problem satisfying the group is reached.
- Termination condition:
 - if the solutions are outside of the sphere of influence of the group.

Which it causes?

- It leads to the final cause of a problem
- and lists at the same time all symptoms
 - which appeared as result.
- At the same time it serves as basis of recognition
- to which cause who has access
 - in order to obtain lasting improvement._

What happens,

- if between a cause and symptom one does not differentiate?

Creativity Techniques/16

Morphological box/1

Why?

- the solution of a problem is reached by dismantling into single aspects.

Proceed (group work)

- problem definition
- Recognize the parameter (= 1th dimension of the morphologic box)
- if characteristics, which occur with all solutions in different development, are held as parameters and form the first column of the morphologic box.
- characteristics must be:
 - logically independently
 - generally valid
 - relevantly

- Recognize possible shaping of the characteristic
 - next dimension of the box
- Structure of the combinations:
 - each combination represents a solution of the problem
 - in such a way many solutions result
- Alternative evaluation:
 - only now the individual alternative are evaluated.

Which it causes

- straight persons within the technical range
 - who are experienced in handling analytic methods
 - appreciate this method
 - since from dismantling of the problem in sub-problems and variation of these ranges
 - many new potential solution methods result.
- The systematic prevents that individual solutions are too fast favored.

Why:

- Idea identification similarly brainstorming
 - here however brainwriting,
 - so that loud or rhetorically superior group members can develop no dominance

Proceed (group work)

- define problem
- **6** persons write on a sheet
- pro person **3** ideas should be formulated
- **5** minutes are available

- Afterwards the sheet is passed on in the clockwise direction
- and the participants continue working with the ideas of the predecessor
- after 6 rounds all members have brought in new ideas
 - both spontaneously
 - and stimulated by the remaining participants.
- Evaluation: now the most promising ideas are determined
 - e.g. by a point scaling system

Which it causes:

- with this method all participants are activated
 - The presence of a moderator is not necessary.

Why?

- Trust things that are alien and alienate things that are trusted
 - This encourages on the one hand, fundamental problem analysis
 - And on the other hand, the alienation of the original problem
 - Through the creation of analogies.

Proceed:

- Preparatory phase
- Step 1 Analysis of problems and explanation of the proceeding
- Step 2 raise spontaneous solutions
 - e.g.: by brainstorming to enter the synectics process
- Step 3 new formulation of the problem:
 - Secures same problem understanding of all group members

Incubation phase

- Step 4 creation of direct analogies concerning the problem
 - e.g. by brainstorming
- Step 5 creation of personal analogies concerning the problem
 - strong identification is to be achieved
 - by feeling-stressed transformation.
- Step 6 creation of symbolic analogies concerning the problem:
 - further alienation by paradoxes analogy
- Step 7 direct analogy: Linkage of the symbolic analogy with a further topic field
- Step 8 analysis of the direct analogy

Illumination phase

- Step 9. Application to the problem:
 - Transmission of the solution established at step 8
 - to the problem formulated under step 3

Verification phase

- Step 10. development of possible solutions

Which it causes:

- The alienation prevents prepossession
 - not invented here syndrome
 - requires however excellent moderators.

Creativity Techniques/24

Buzzword Analysis

Why:

- Promotion of the intuition

Proceed:

- Problem definition
- Finding problem-strange buzzwords
- Analyze Buzzwords,
 - According fixed
 - Principles
 - Characteristics
 - Structures
 - Shaping of arrangements
- Establish relationships with the problem and find solutions

Which it causes: Solutions by structure transmission

Why:

- Activate solution approaches

Proceed:

- The study of structures, forms, processes and systems in nature as well as the use of these by assumption of the principle of solution

Which it causes: source for new ideas

- All hats must be used
 - as coverage of the comprehensive treatment of the topic
- The moderator selects the order
 - as methodical control element

Which it causes:

- by colors the creativity will be stimulated
- and by adoption of symbols e.g. hats disciplined
 - without blocking thereby creativity.

Categories: _

Knowledge and discovering

- Integration of the European culture into the digital world
- Support of SME's in the e-Business at the market
- More democracy and better participation of citizen improved by Multimedia
- First steps and new social nets by Multimedia in the service of multilingual and multi-cultural Europe
 - for the mobile society

Criteria for evaluation:

- Content and its novelty
- Attractiveness of the product
- Operability
 - Suitability of the product for the user

Computerbased systems
being embedded in
real life processes.

1. ES is embedded into an external process which exhibits
 - interfaces to physical systems
 - interfaces to humans.

Each physical system possesses its own dynamics



Realtime requirement

2. Coupling ES \longleftrightarrow external process
 - Takes place by sensors and actuators



Input and output data can exhibit different type.

3. Sensors and actuators can be spatially distributed.

4. must fulfill strict reliability requirements

- different functions → different requirements

5. ES can be inhomogeneous.

6. ES can consist of HW and SW modules.

7. Some ES must be expandable during the operation.

8. Are mostly subject of extreme environmental influences

- temperature, humidity, vibration, shock...

and ES badly need requirements as

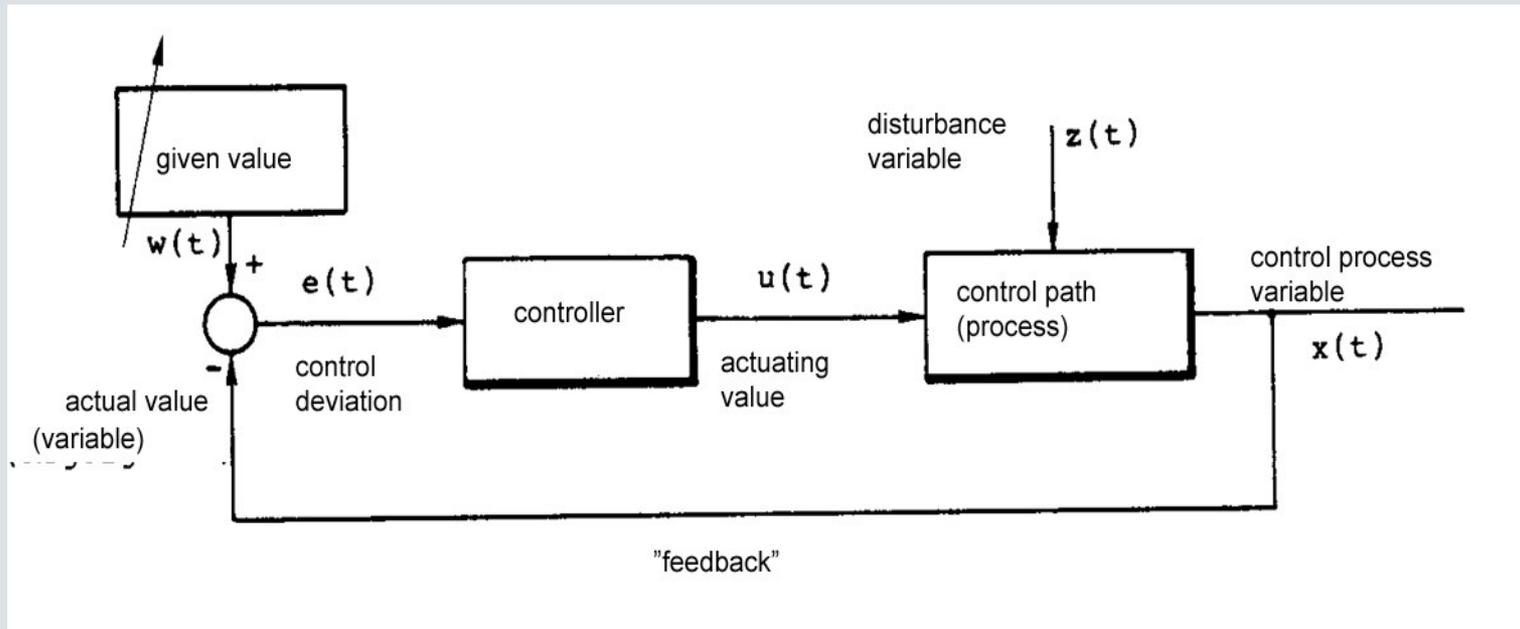
- size, weight, energy consumption...

9. Some requirements of ES require extremely high

processor achievement

- ... rapid generation of prototype is helpful

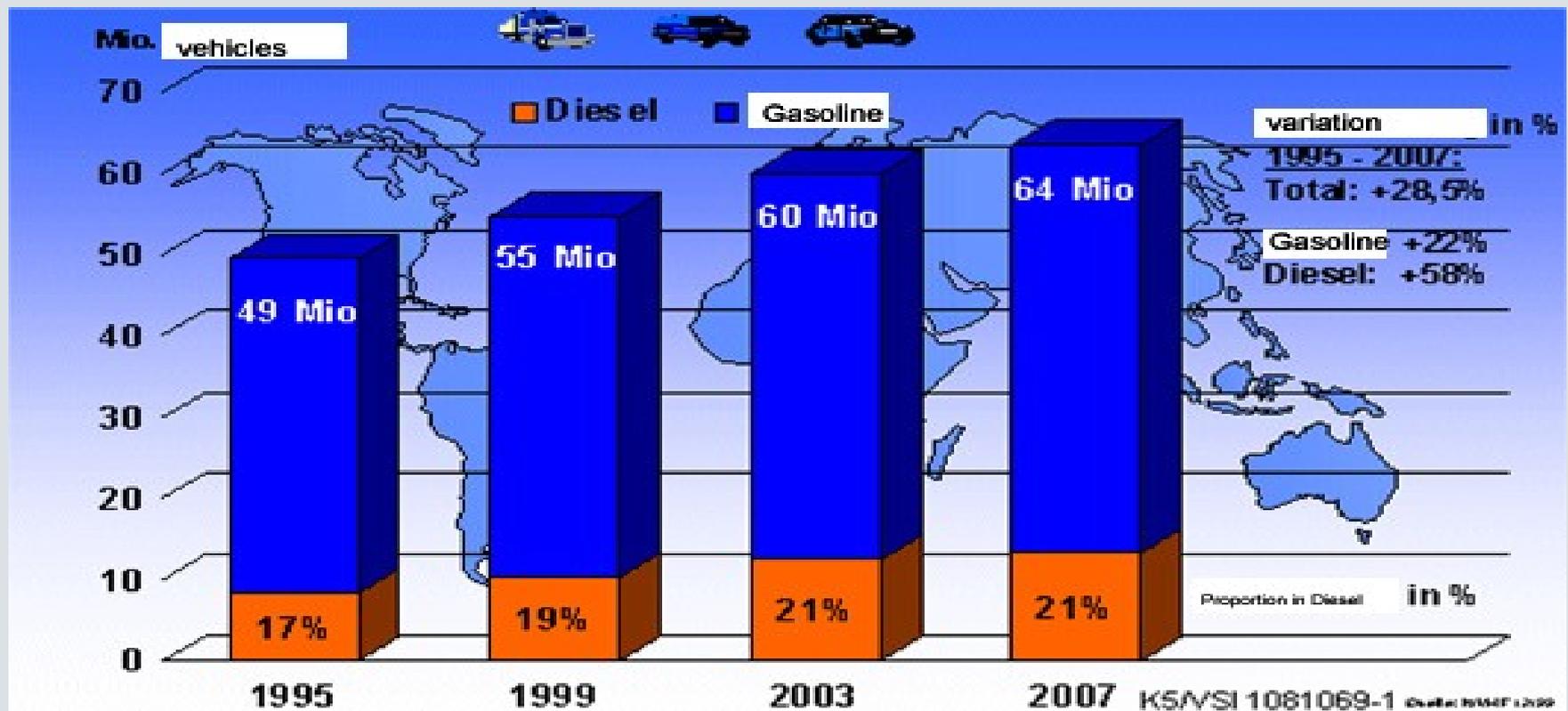
- **Closed loop control, control circuit**
 - **The automatic provision of suitable steering effects on the process are provided by the controller by means of the actuator.**



- Open loop control
 - The functional chain without feedback is called

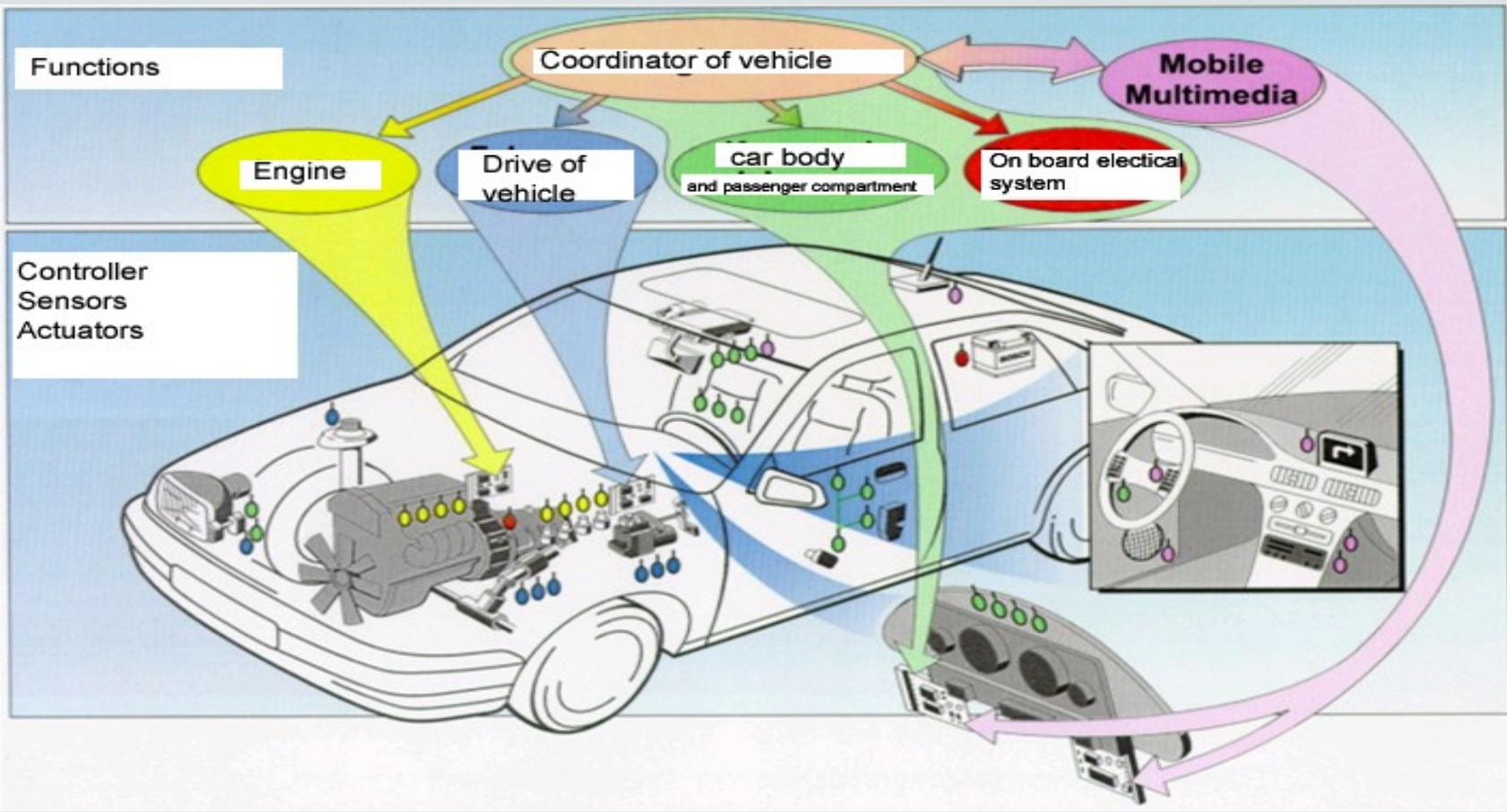
continuous control

Market/customer base: Diesel market

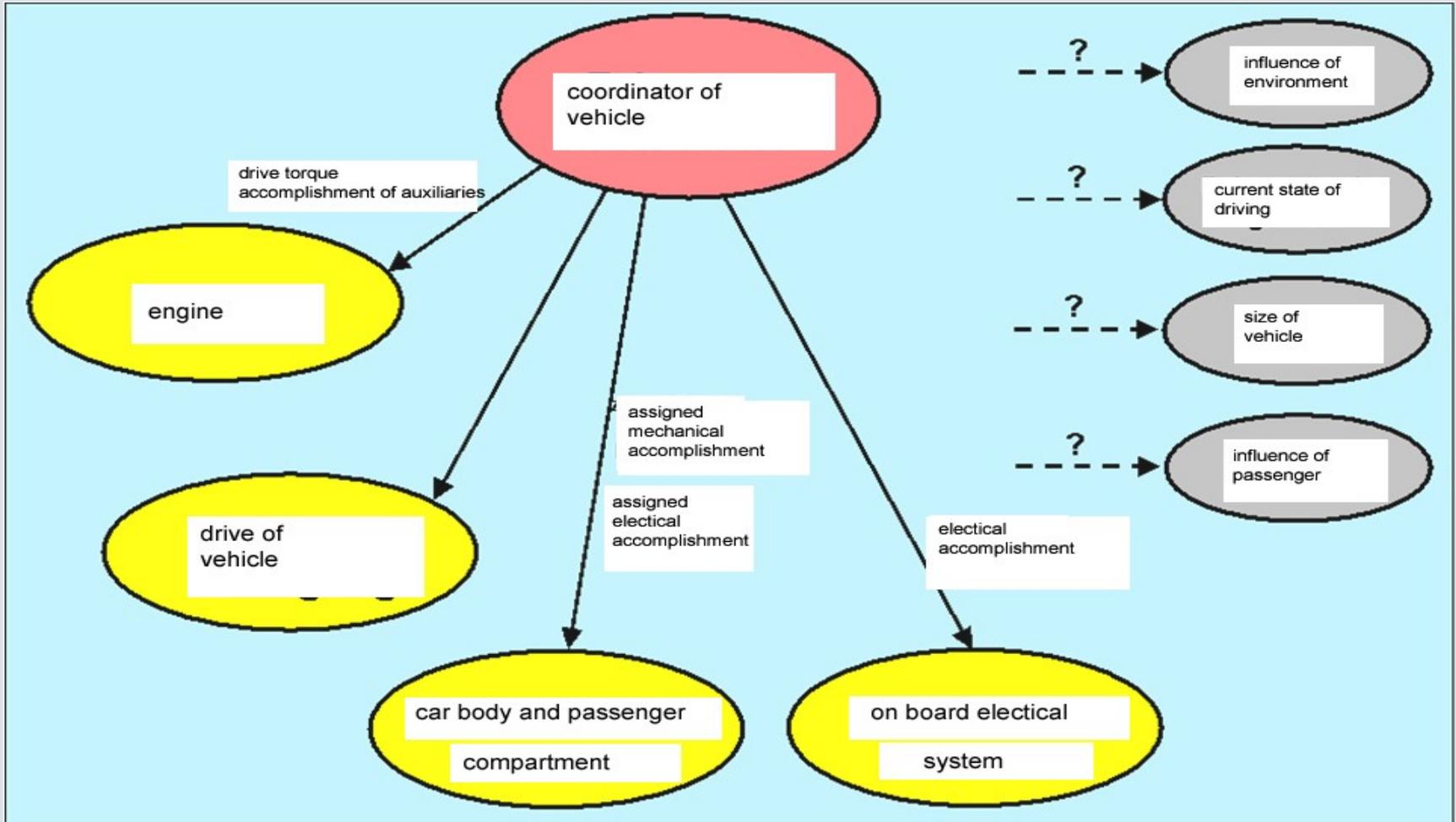


Embedded Systems (ES)/9

Example: Cartronic – Impact of structure/architecture/1

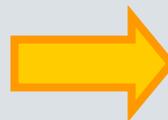


Example: Cartronic – Impact of structure/architecture/2



The failure mode and Effects analysis (FMEA) is an analytic method of the preventive quality assurance.

Find potential weak points
Recognize the meaning + assess it
suitable measures:
Introduce Avoidance + discovery
in time



Minimizing the risk
Reduction of the error costs
Improved reliability

-

- Center of the sixties: in the USA (Apollo project) developed
- 
- Air and space travel
- 
- Nuclear technology
 - automobile industry + other ranges.
- 
- FMEA is today a component of quality management systems

- The FMEA is a tool, in order to analyze risks by individual defects.
- The individual risks are weighted against each other, in order to recognize emphasis.
- The FMEA does not supply a statement about the absolute height of an error risk.
- For the view of error combinations a fault tree - analysis is better suitable.

- The advantages of the FMEA show
 - that the expenditure is justified
 - for the avoidance of errors
 - at beginning of the product development process
 - since it eliminates the substantially higher subsequent costs at a later time.
- Advantages are e.g.:
 - Avoidance of errors in construction and development
 - Less additional changes of product implies cost reduction
 - Avoidance of repeating errors.

- The high expenditure is often stated as argument against the employment of a FMEA.
- The following issues play thereby a role:
 - Complexity of the product
 - view level/kind of the FMEA
 - experience in FMEA method of moderator/team
 - quality of the preparation
 - setting of tasks/range of the investigation

Fundamentals/Goals of FMEA/6

Potential for rationalization/1

- The range of the investigations can be reduced after agreeing upon with the client and the working group.
- Approaches for rationalization are:
 - Prioritization and selection of the view ranges
 - A decision analysis (critical components)
 - The use of existing FMEA (similar products/processes)
 - The use of a "basis FMEA"

Expenditure of the FMEA is easily determinable.
Savings usually not directly measurably

FMEA is necessary:

- New developments
- Changes at the product
- Changes at the procedure
- Products with safety-relevant requirements
- Demand of the customer

Fundamentals/Goals of FMEA/8

Positive Impact

- all project-stake holders meet promptly on a table
- better system understanding for the involved ones
- early uncovering of deficiencies
- consistent pursuit of the measures up to the conversion

- Accompanying the development/production planning
 - as early as possible
- results flow in time into the product developing process
 - in order to avoid unnecessary recursions

System FMEA

Construction FMEA

Process FMEA

Fundamentals/Goals of FMEA/9

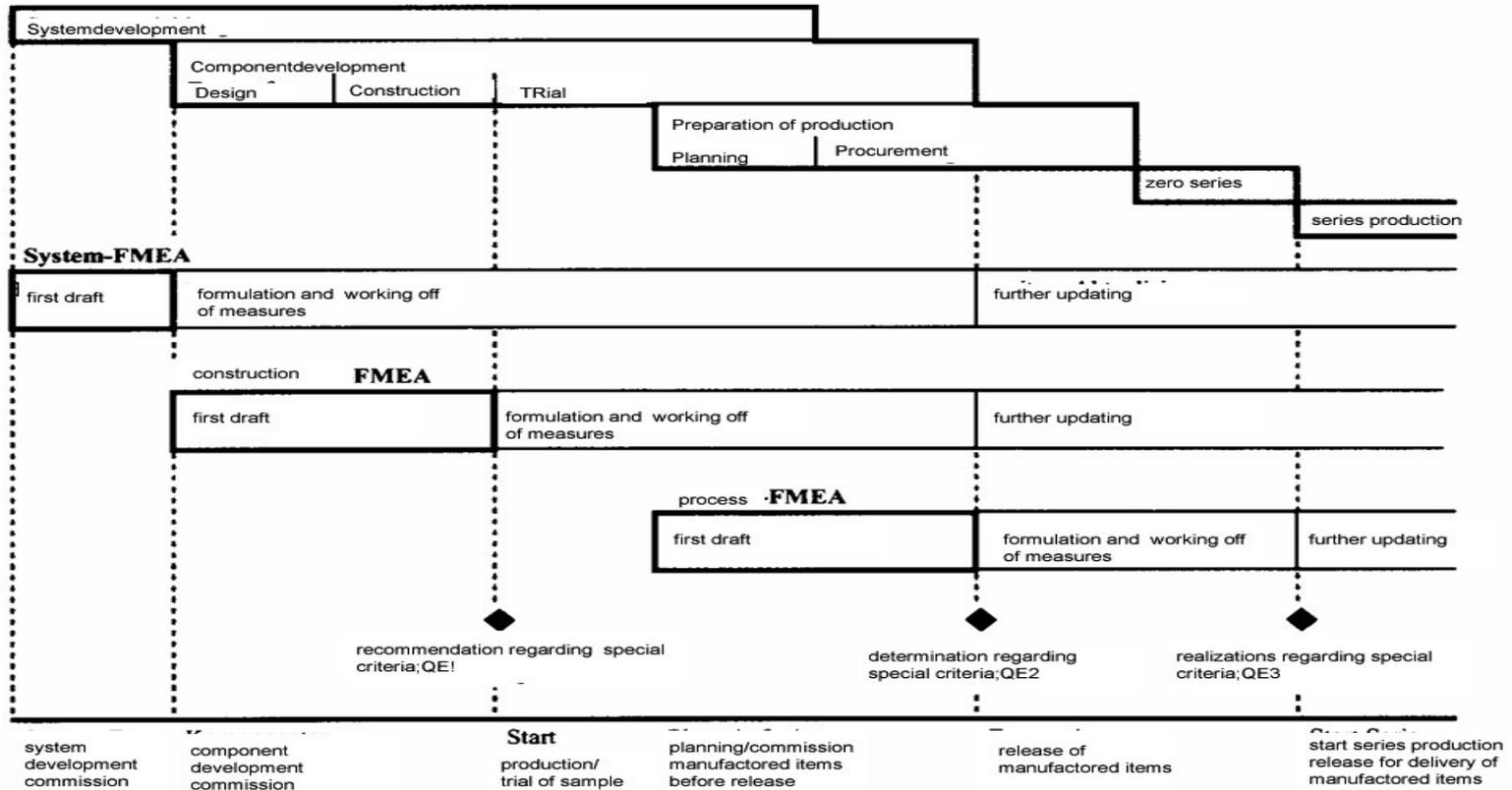
Different kinds of FMEA's/2

- System FMEA
 - functional cooperating of the system components and its connections
 - system development
- Construction FMEA
 - the requirement specifications compatible organization and interpretation of the product/components
 - product/component development
- Process FMEA
 - the process planning and execution due to drawing of the products/components
 - production planning

- The FMEA is established within the team at the earliest possible time.
- The knowledge and experience of specialists of different ranges are considered
 - which cooperate in the regarded topics.
- The FMEA analyzes the project status
 - Is to be reestablished/updated
 - when changes arise.

Fundamentals/Goals of FMEA/11

Time of Establishment/2



- FMEA is accomplished by a team of specialists.
- Goals of the teamwork are:
 - as soon as possible working in parallel instead of serial work
 - use larger knowledge and experience potential
 - open handling with available information
 - increase creativity
 - faster coordinated decisions
 - consent finding and increased acceptance of results
 - Promote department-spreading co-operation .

- For an efficient FMEA execution master teams (approx. 3 to 5 participants) are educated.
- If necessary further experts are included.
 - Master team
 - system development
 - application
 - moderator
 - occasional participation
 - component development
 - sales
 - central offices
 - procurement

- Preparation & Planning
 - Assignment of tasks, delimitations, goals
 - Working group, Schedule
 - Documents for working group
 - Description of occupation
- Structure
 - Summary
 - Components/Work packages
- Analysis of functionality
 - Functions/Characteristics
- Error Analysis
 - Potential kinds of errors
 - Consequence and cause of errors

- Risk evaluation
 - Error avoidance and error discovery
 - Impact of the error consequence (B)
 - Probability of occurrence (A)
 - Probability of discovery (E)
 - **Risk Priority Number $RPN = B \times A \times E$**
- Optimization/quality improvement
 - Form order of rank of the risks
 - Analyze B, A, E and RPN
 - Establishment of improvement measures
 - with assignment of R (Responsibility): and D (Date):
 - Introduce the improvement measures
 - Evaluating of the improved conditions (A, E)

Fundamentals/Goals of FMEA/16

Systematic preparation

- Specify setting of tasks
 - kind of the FMEA
- Specify objective
- Determine team members
- Determine need for training courses
 - if necessary provide training.
- Make available overviews and diagrams
- Plan topics which can be worked out
- Accomplish expenditure estimation
- Take organizational preparations

Fundamentals/Goals of FMEA/17

Important impacts on the outcome of a FMEA

- Execution time/punctual beginning
- Composition of the working group
- Team ability of the coworkers
- Knowledge of the FMEA method
- Executing process FMEA:
 - Knowledge about the translation into action
- Measures of coworkers in the manufacturing

Fundamentals/Goals of FMEA/18

FMEA- Documents

- First page with general information and a summary
- Description of the regarded area
 - designs, sketches...
- List of the used documents
 - Used table of valuations...
- FMEA forms
- Evaluations
 - time schedule, FMEA summary...

Fundamentals/Goals of FMEA/19

Example of a System-FMEA/1

BOSCH Qualitätssicherung			System-FMEA						Seite: Abteilung: FMEA-Nummer: Datum:				
			Erzeugnis: Sachnummer:										
Nr.	Komponente Prozeß	Funktion	Fehler- art	Fehler- folge	K	Fehler- ursache	Fehler- vermeidung	Fehler- entdeckung	B	A	E	RPZ	Maßnahmen V:/T:
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)

- Structuring

Nr.	Komponente Prozeß												
(1)	(2)												

- Functional analysis

Nr.	Komponente Prozeß	Funktion											
		(3)											

The FMEA extent is specified in the context of the functional analysis.

Fundamentals/Goals of FMEA/20

Example of a System-FMEA/2

- Error analysis

Nr.	Komponente Prozeß	Funktion	Fehler- art	Fehler- folge	K	Fehler- ursache							
			(4)	(5)	(6)	(7)							

- Risk evaluation

Nr.	Komponente Prozeß	Funktion	Fehler- art	Fehler- folge	K	Fehler- ursache	Fehler- vermeidung	Fehler- entdeckung					
							(8)	(9)					

Nr.	Komponente Prozeß	Funktion	Fehler- art	Fehler- folge	K	Fehler- ursache	Fehler- vermeidung	Fehler- entdeckung	B	A	E	RPZ	
									(10)	(11)	(12)	(13)	

Fundamentals/Goals of FMEA/21

Example of a System-FMEA/3

B impact of error consequences	assessment
extremely serious error , which the security impaired and/or which hurts adherence to laws, without warning	10
extremely serious error , which possibly the security impaired and/or which adherence to laws hurt with warning or to tow a car, which stops	9
heavy error loss of main functions e.g. not roadworthy vehicle	8
heavy error operability of the vehicle strongly reduced, immediate workshop stay compellingly necessarily	7
moderately severe error loss of more importantly serve and comfort systems, immediate workshop stay not necessarily	6
moderately severe error function impairment of more important serve and comfort systems	5
moderately severe error small function impairment of serve and comfort systems, from each driver perceptible	4
the error is insignificant . the customer is only slightly troubled and probably only a small impairment is noticed, by the average driver l perceptible	3
it is improbable that the error has any perceptible effect on the performance of the vehicle ;only from the technical personnel or practice/experienced driver perceptible	2
no effect	1

Fundamentals/Goals of FMEA/22

Example of a System-FMEA/4

System-FMEA A - Possibility of occurrence	possible error detection rate	ppm*	assessment
very high it is almost sure that the error/cause arises very frequently.	1/10	100.000	10
	1/20	50.000	9
high the error/cause appears repeated on a problematic matured system	1/50	20.000	8
	1/100	10.000	7
mean the error appears occasionally on in the maturity level advanced system.	1/200	5.000	6
	1/1.000	1.000	5
	1/2.000	500	4
small arising of the error/cause is small, proven system design	1/15.000	67	3
	1/150.000	6,7	2
improbable arising of the error/cause is improbable.	<1/1.500.000	<0,67	1

* per LD (LD = Life duration of product)

Fundamentals/Goals of FMEA/23

Example of a System-FMEA/5

E Probability of detection

improbable. it is impossible or improbable that the kind/cause of error is detected by test/validation measures during development phase	10
very small.the probability is very small that the kind/cause of error is detected by test/validation measures during development phase	9 8
small. the probability is small that the kind/cause of error is detected by test/validation measures during development phase	7 6
mean.the probability is mean that the kind/cause of error is detected by test/validation measures during development phase	5 4
high.the probability is high that the kind/cause of error is detected by test/validation measures during development phase	3 2
very high.the probability is very high that the kind/cause of error is detected by test/validation measures during development phase	1

Assessment criteria "area"

Assessment

It is impossible or improbable that the error is detected at all or on time	10
error can be detected, i.e.: read of data from diagnosis store, no substitution measures are undertaken changed side functionalities or other symptoms (i.e.: striking noise, smell)	9 8 7
Diagnosis and substitution of system activated warnings are switched on.	6
Clearly recognizable side effects (i.e. loudly noises) or developing impairment of functions	5
Diagnosis and warnings activated. Lamps must not switched on.	4 3 2
It's certain to detect the error and an appropriate reaction of the system is initialized which leads to be master of situation during driving.	1

Fundamentals/Goals of FMEA/23

Risk priority number (RPN)/1

- The risk priority number is the product of B, A and E. It is a yardstick of rank of the existing risks

$$\text{RPN} = B \times A \times E$$

Fundamentals/Goals of FMEA/24

Risk priority number (RPN)/2

- RPN and B, A and E clarify system risks.
- High RPN or high individual values require improvement measures!
- If $B \geq 9$ Measures are required,
 - which reduce the meaning of the error sequence.
 - Usually these are changes of the system
 - if not possible then A should be reduced so far
 - that residual risk is justifiable
- Further limit values for B, A, E, and RPN are to be specified by the team
 - quality goals fulfilled at start of series production.
- Within some departments the following is applied:
 - Border for the introduction of quality improvements with a RPN between 60 and 300.

Konstruktions-FMEA



 BOSCH QUALITÄTSSICHERUNG		KONSTRUKTIONEN - FMEA										SEITE: ABT: FMEA-NR.: DATUM:	
NR.	KOMPONENTE PROZESS	FUNKTION	FEHLER- ART	FEHLER- FOLGE	FEHLER- URSACHE	FEHLER- VERMEIDUNG	FEHLER- ENTDECKUNG	B	A	E	RPZ	MASSNAHMEN V:/T:	

© Alle Rechte bei Robert Bosch GmbH, auch für den Fall von Schutzrechtsanmeldungen. Jede Verfügungsbefugnis, wie Kopier- und Weitergaberecht, bei uns.

- Impact of Quality
 - Quality wins
 - Quality deficiencies
- Standards
 - Quality definition
- Evolution from quality control to TQM
 - Shewhart, Deming, Juran, Feigenbaum, Nolan, Crosby, Ishikawa
- Evolution of organization theory
 - i.e. Taylorism, System Dynamics, System Thinking, Quality Assurance
- Product liability
- Customer satisfaction
 - Criteria, two-dimension queries, inquiry methods

- Quality costs
 - Failure prevention, appraisal, failure, conformity, quality related losses, barriers
- Leadership
 - Behavior, deal with changes, kinds of influencing control, conflict resolution, syndromes to overcome when introducing changes
- Audits
- Quality awards
- Creativity techniques
 - Mind Mapping, Progressive Abstraction, Morphological Box, Method 635, Synectics, Buzzword Analysis, Bionic, De Bono
- Embedded Systems
- FMEA-Failure Mode Effect Analysis

**Thank you
for your attention!**



Primäre Flächenfarbe:

R 255
G 255
B 255

Sekundäre Flächenfarben:

R 215 G 225 B 225	R 170 G 190 B 195	R 130 G 160 B 165
R 220 G 225 B 230	R 185 G 195 B 205	R 145 G 155 B 165

Akzentfarben:

R 255 G 210 B 078	R 245 G 128 B 039	R 229 G 025 B 055	R 000 G 133 B 062	R 000 G 084 B 159	R 000 G 000 B 000
R 255 G 221 B 122	R 248 G 160 B 093	R 236 G 083 B 105	R 064 G 164 B 110	R 064 G 127 B 183	R 064 G 064 B 064
R 255 G 232 B 166	R 250 G 191 B 147	R 242 G 140 B 155	R 127 G 194 B 158	R 127 G 169 B 207	R 127 G 127 B 127
R 255 G 244 B 211	R 252 G 223 B 201	R 248 G 197 B 205	R 191 G 224 B 207	R 191 G 212 B 231	R 191 G 191 B 191
R 255 G 250 B 237	R 254 G 242 B 233	R 252 G 232 B 235	R 229 G 243 B 235	R 229 G 238 B 245	R 229 G 229 B 229